



COMPLIANCE COMPONENT

Last Updated: 9-7-05

DEFINITION				
Name	School District Element Standard			
Description	This document contains the basis for the creation of a school district data element standard for the delineation and coding of school districts utilizing a set of standardized names as well as both state codes and federal codes.			
Rationale	Provides a set of guidelines in which the school district data elements can be uniformly defined, coded and maintained thereby allowing integration and interaction between state systems within Missouri as well as linkage to federal systems.			
Benefits	<ul style="list-style-type: none">Used in statistical gathering of the population to observe and monitor the change in school district attendance, standardized scores, enrollment, school lunch program, and many other data components for the State of MissouriProvides a baseline for the monitoring of changes within the school-age populationProvides a linkage between the federal coding system and Missouri’s system.			
ASSOCIATED ARCHITECTURE LEVELS				
Specify the Domain Name	Information			
Specify the Discipline Name	Data Management			
Specify the Technology Area Name	Enterprise Data Element Standards			
Specify the Product Component Name				
COMPLIANCE COMPONENT TYPE				
Document the Compliance Component Type	Standard			
Component Sub-type				
COMPLIANCE DETAIL				
State the Guideline, Standard or Legislation	State agencies shall use the following elements for creating and storing school district name, state code, and federal code information.			
	<u>Data Elements</u> <u>Data Type</u> <u>Width</u> <u>Description</u>			
	SchoolDistNameText	Character	31	Full name of school district
	SchoolDistStateCode	Character	8	School district state code. Includes 2 digit state FIPS code plus 6 digit state school district code. Commonly referred to as the County-district code. The format of the printed code is
				29 050-012 *
	SchoolDistFedCode	Character	7	School District federal code* with 2 digit state FIPS code plus 5 digit federal school district code
*Compliance Component: School District Code Table				

<i>Document Source Reference #</i>	Missouri Department of Elementary and Secondary Education http://www.dese.state.mo.us/directory/ National Center for Education Statistics http://nces.ed.gov/ccd/address.asp		
Compliance Sources			
<i>Name</i>	Missouri Department of Elementary and Secondary Education	<i>Website</i>	http://www.dese.state.mo.us/directory/
<i>Contact Information</i>	Missouri Department of Elementary and Secondary Education Email: Doug.Roach@dese.mo.gov		
<i>Name</i>	National Center for Education Statistics	<i>Website</i>	http://nces.ed.gov/ccd/address.asp
<i>Contact Information</i>	Institute of Education Sciences, U.S. Dept. of Education, 1990 K Street, NW, Washington, DC 20006, USA, Phone: (202) 502-7300		
KEYWORDS			
<i>List Keywords</i>	School District, County-District, School District Code, School District Name,		
COMPONENT CLASSIFICATION			
<i>Provide the Classification</i>	<input type="checkbox"/> <i>Emerging</i> <input checked="" type="checkbox"/> <i>Current</i> <input type="checkbox"/> <i>Twilight</i> <input type="checkbox"/> <i>Sunset</i>		
<i>Sunset Date</i>			
COMPONENT SUB-CLASSIFICATION			
Sub-Classification	Date	Additional Sub-Classification Information	
<input type="checkbox"/> <i>Technology Watch</i>			
<input type="checkbox"/> <i>Variance</i>			
<input type="checkbox"/> <i>Conditional Use</i>			
Rationale for Component Classification			
<i>Document the Rationale for Component Classification</i>	The School District component will standardize the manner in which the School District name and coded data elements are captured and stored with the database. This allows for fluent and accurate interchange of common data elements between state agencies.		
Migration Strategy			
<i>Document the Migration Strategy</i>	Missouri State Interagency Migration Strategy Agencies shall adhere to this standard when sharing common data elements. Inter-governmental Migration Strategy Agencies creating new applications should attempt to adhere to the data elements standards when defining the data definitions.		
Impact Position Statement			
<i>Document the Position Statement on Impact</i>			
CURRENT STATUS			
<i>Provide the Current Status</i>	<input type="checkbox"/> <i>In Development</i> <input type="checkbox"/> <i>Under Review</i> <input checked="" type="checkbox"/> <i>Approved</i> <input type="checkbox"/> <i>Rejected</i>		
AUDIT TRAIL			
<i>Creation Date</i>	8/3/05	<i>Date Approved / Rejected</i>	10/11/05

<i>Reason for Rejection</i>			
<i>Last Date Reviewed</i>		<i>Last Date Updated</i>	
<i>Reason for Update</i>			